

Evaluation Form for:

Guidelines provided to students:

- Undergraduate presenters only are legible for the award.
- Teams are evaluated as a group.
- Time limit of 3 minutes.

| Comprehension and Content | Very Poor 1 | Poor 2 | Fair 3 | Good 4 | Excellent 5 |
|--|----------------|-----------|-----------|-----------|----------------|
| Presenter(s) provided clear background, goals, and significance to the research question | | | | | |
| Presenter(s) clearly described the research strategy/design and the results/findings of the research | | | | | |
| Presenter(s) clearly described the conclusions, outcomes and impact of the research | | | | | |

| Engagement and Communication | Very Poor 1 | Poor 2 | Fair 3 | Good 4 | Excellent 5 |
|--|----------------|-----------|-----------|-----------|----------------|
| The oration was delivered clearly, and the language was appropriate for a non-specialist audience | | | | | |
| The poster was well-designed and enhanced the presentation | | | | | |
| The presenter(s) conveyed enthusiasm for their research and captured and maintained the audience's / judge's attention | | | | | |

| | |
|------------------------|---------------------|
| Evaluator Name: | Total Score: |
|------------------------|---------------------|